

Family worship ideas

This year, some churches may be rethinking their plans to meet together in the same physical space. Some individuals may also be unable or advised not to take part in congregational worship. The following activities are designed to equip families or smaller groups who choose to worship at home this Mother's Day.

Celebrate and worship

The following activities are designed to help you celebrate who God is and who he has blessed you with. Choose which ones you can or want to do together.

Option one: singing together

You could use the following lyric videos to sing and dance together. If you have musical instruments you could use those as well.

[My Lighthouse](#) by Rend Collective

[This Little Light of Mine](#) by Listener Kids

[Friend of God](#) by Israel Houghton

[Sunday School Mashup](#) by Chip Kendall

[King of My Heart](#) by Bethel

[In Christ Alone](#) by the Gettys and Stuart Townend

[What a Beautiful Name](#) by Hillsong

[Do it Again](#) by Elevation Worship

[Boldly I Approach](#) by Rend Collective

[Way Maker](#) by Leeland

Option two: role play

Find some toys or dress up that involve caring for each other. It might be doctors and nurses toys or a play kitchen. Act out different ways we care for each other. As you play together you could talk about the following things.

Who cares for us?

Who do we care for?

How do we care for each other?

Why do we care for each other?

Option three: know the rules

Pick a game to play together, particularly one that not everyone knows the rules for. It could be a playground style game or a card game. Whoever knows the game should explain it to the rest of the family and you can play it together as a family. Chat together about why it is important to

know the rules, how that can be done well, why rules are important and maybe why we might struggle to follow them.

Bible time

The following ideas are ways you can explore John 15:16-17 or the stories of women from the Bible who cared for children together. Choose whichever ones suit you as a family.



Option one: memory verse challenge

See if you can find a fun and memorable way of memorizing John 15:16-17. You might want to make it fit a popular tune or come

up with a chant. You could use the free app 'autorap'. Maybe even record it as a video together.

Option two: film clip

Read John 15:16-17 together and chat about what it means to love Jesus.

You could use a clip from the films [Patch Adams](#), [Drillbit Taylor](#) or [Charlotte's Web](#) to

open further discussion. Chat about how love is shown, and how that mirrors Jesus' love for us. How can we show love like that in our lives?

Option three: women of the Bible

Watch the animation video '[Today is about you' animation](#)

Take time to reflect on the following questions together:

Were there any stories you were unfamiliar with?

Did any remind you of someone you know today?

Which woman (or women) stood out to you? Why?

What else did you notice?

Pick one or two of the women who stand out and read their stories. Use the questions below to chat a bit more about them.

Anna

One person can read [Luke 2:36-28](#), or find it in a children's Bible. Use the following questions to guide your conversation:

- How would you explain who Anna is in three sentences?
- How does her story make you feel and why?
- Are there any parts of her story you struggle with and why?
- What is her important mothering role?

Lois and Eunice

One person can read [1Timothy 1:5-7](#), or find it in a children's Bible. Use the following questions to guide your conversation:

- How would you explain who they are in three sentences?
- How does Paul's description of them make you feel and why?
- Are there any parts of their story you struggle with and why?
- What is their important mothering role?

The midwives of Israel

One person can read [Exodus 1:15-20](#), or find it in a children's Bible. Use the following questions to guide your conversation:



- How would you explain who they are in three sentences?
- How does this story make you feel and why?
- Why do you think the Israelite midwives risk so much to save the babies?
- What is their important mothering role?

The daughter of pharaoh (and Moses' birth mother and sister)

One person can read [Exodus 2:1-10](#) or find it in a children's Bible. Use the following questions to guide your conversation:

- How would you explain this story in three sentences?
- What words would you use to describe each of the three women mentioned?
- Are there any parts of the story you struggle with and why?
- What is their important mothering role?

Naomi

One person can read [Ruth 1:3-18 and 4:13-19](#) or find it in a children's Bible. Use the following questions to guide your conversation:

- How would you explain who Naomi is in three sentences?
- How does her story make you feel and why?
- What is her important mothering role?

Hannah

One person can read [1Samuel 1:6-17 and 21-18](#) or find it in a children's Bible. Use the following questions to guide your conversation:

- How would you explain who Hannah is in three sentences?
- How does her story make you feel and why?
- What can Hannah's story teach us about God today?

Sarah

One person can read [Genesis 18:1-15 and 21:1-3](#) or find it in a children's Bible. Use the following questions to guide your conversation:

- How would you explain who Sarah is in three sentences?
- How does her story make you feel and why?
- What can Sarah's story teach us about God today?



SARAH, ABRAHAM AND ISAAC

Explore more

The following activities are designed to dig in more deeply to the Bible passages. Choose as many as fit your time and group.

Option one: biscuits

You will need: Basic biscuits; icing and other decorations

Wash hands before beginning. Decorate the biscuits with a picture of someone who has shown them love and care. As you eat the biscuits thank God for the people who look after us.

Option two: prayer

Pray together using your hands to think of who you want to pray for together

Hold up your thumb – we can use our thumb to pray for those closest to us (family etc).

Hold up your index finger – we can use our pointing finger to pray for people who point the way (teachers etc).

Hold up your next finger – we can use our tallest finger to pray for those who lead us (government).

Hold up your ring finger – we can use our weakest finger to pray for those who are most in need.

Hold up your pinkie – we can use this finger to pray for ourselves.

Work through these together and let everyone who wants to pray for someone who fits each group.

